

HEALTHY CORNER STORE INITIATIVE OVERVIEW



2016 LEGISLATIVE SESSION

- April 25 Session began and HB 250 remained "alive" for consideration by the Senate
- May 10 Funding not included in the House's budget
- May 12 Representative Harrison filed an amendment to the House Ag/NER budget to include \$300,000 from Community Development Block Grant (CDBG) funds
- May 17 Ag/NER budget considered by full House Appropriations Committee
- June 1 Senate budget released and HCSI not included
- June 9 Conferees appointed
- June 23 HCSI not included in Ag/NER budget
 - Requests made to Speaker of the House Tim Moore
- June 27 Conference Report released, which included \$250,000 for HCSI
- **July 1** Final budget passed and General Assembly adjourned sine die until January 11, 2017

NEXT STEPS

- Implementation
 - Provide Ag. with any resources we can to make the process as smooth as possible
- Seek full funding
 - Seek \$1 million in recurring state funds during the 2017 legislative session



EVERY STUDENT SUCCEEDS ACT (ESSA)

ESSA OVERVIEW

- Replaces No Child Left Behind
- Requires each state to submit an accountability plan in order to draw down federal funds
- Rolls 50 programs into a block grant under Title IV (including PEP Grants)
- More information available at www.dpi.state.nc.us/succeeds/

STATE ACCOUNTABILITY PLAN

- NC DPI is currently in the process of writing the state's accountability plan
- Lou Fabrizio, Director of Data, Research, and Federal Policy, is in charge of overseeing this process
- The state must select measures of student performance beyond test scores, which must include at least one nonacademic measure

TIMELINE

- Now
 - Accepting public comment
 - Holding stakeholder meetings
- October and November
 - Second round of public comment sessions
 - DPI will revise the plan based on the feedback received at those sessions
- December
 - DPI will submit the plan to the State Board of Education for approval
 - DPI will submit the plan to the Governor for the required 30-day review period (approval not required)
- January
 - DPI will present the plan to the General Assembly Education Committees
- March
 - DPI will submit the plan to the US Department of Education

PE AND ESSA

- DPI must choose at least one measure of success that is nonacademic
- NCAH and its members and partners are asking DPI to include PE as an indicator on the state's accountability plan
 - Number of elementary school students receiving/schools offering 150 minutes of physical education per week
 - Number of middle school students receiving/schools offering 225 minutes of physical education per week
 - Percentage of schools requiring physical education for high school graduation
- NC School Report Card

NEXT STEPS

- Action alerts
- Trainings
- Providing feedback
- Bi-weekly calls



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